

5.19-5.23 Bilingual 双语所学内容:

◆ **Reading/阅读:**

U17 Reading: alive 活的, around 周围, other 其他

Stem moves the food and water from the roots to the other parts. 茎将水分和养分从根部输送到（植物的）其他部位。

Flowers make seeds that can grow into new plants. 花朵产生种子, 种子可以生长成新的植物。

Leaves use sunlight, water and air to make food. 叶子利用阳光、水和空气来制造养分。

The fruit grows around the seeds and keeps them safe. 果实长在种子周围, 保护种子安全。

Seeds can grow into new plants. 种子可以生长成新的植物。

◆ **等级考试复习: 阅读和写作练习。**

◆ **周末作业: 复习卷。**

5.19-5.23 English 英语所学内容:

◆ **Vocabulary/单词:**

Unit 10: gather 一起, sheet 表单, design 设计, consider 考虑, base 基础, process 过程, creation 创造, truly 真实地, unique 独一无二的, assist 帮助, match 比赛/匹配, chain 链条, ordinary 普通的, strip 出去, plastic 塑料, detail 细节, creative 有创意的, bank 银行, spot 点, attach 附加, eventually 最终, sew 缝, cloth 布料/衣服, lay out 展示, a bit of 一点, in half 分成两半, a piece of 一片/一块, sew on 缝上, attach to 固定

◆ **What We're Doing/我们在做什么:**

The theme of Unit 10 is "Being Creative". Students will learn how to follow and describe step-by-step processes. Through hands-on activities, students will practice sequencing the steps of making a simple craft. They'll also learn to use imperative verbs to write clear instructions for others.第十单元的主题是“发挥创造力”。学生将学习如何遵循并描述按步骤进行的流程。通过实践活动, 学生将练习对制作简单手工艺品的步骤进行排序。他们还将学习使用祈使动词为他人撰写清晰的指示说明。

◆ **Weekend Homework 周末作业:**

1. Worksheets 练习卷。 2. Workbook 部分题目。

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